

## **Dissemination events**





Partner nr	Participant(S)	Title of the conference	Year and location
P5	20	V International scientific conference "Innovations in vocational, general and further education"	Kaliningrad State Technical University; September, 2019; Kaliningrad
P7		International Conference: Behind the Buffer Zones. Archaeology at risk and illicit traffic of antiquities	University "G. d'Annunzio" of Chieti-Pescara; 15-17 May 2019; Italy
P6	34	Kick off meeting "Building Resilience in Tropical Agro- Ecosystems/ BRITAE project"	Turyaa Hotel; 25th -28th February 2020; Waskaduwa, Sri Lanka
P14	80	Keynote –Conference of Sustainable Technology and Innovation – Innovations for a Sustainable Future	Sri Lanka Lab Expo; 13-15 February 2020; Sri Lanka
P14	200	Keynote – Conference of Excellence in Science, Technology and Innovation for Sustainable Development on Science/ Innovation – Where to start?	Industrial Technology Institute; 17-18 December 2019; Sri Lanka
P14	50	Seminar of Green Technology – Benefits of Green Construction	Department of Agricultural Engineering, Faculty of Agriculture, University of Ruhuna, May 2018; Sri Lanka
P14	100	ArchiFest by SLIIT School of Architecture on Where to start?	SLIIT School of Architecture; Sri Lanka



# Disseminate about BECK Project





#### **Program Review 2019**

- BSc Agriculture Resource Management and Technology
- Faculty of Agriculture, University of Ruhuna

#### **Program Review 2020**

- BSc Agriculture Resource Management and Technology
   Faculty of Agriculture, University of Ruhuna
- BSc Agribusiness Management
   Faculty of Agriculture, University of Ruhuna

- Program review of degree programs conducted by the panel appointed by University Grants Commission Sri Lanka
- More than 70 participants were participated including Senior Professors, Professors, Senior Lecturers, Lecturers.







# Dissemination (planned)

Co-funded by the Erasmus+ Programme of the European Union



- Disseminate importance of the project via TV or Radio by June, 2020 (P12)
- Articles will also be published on the official website of the Social Policy Analysis and Research Center by June, 2020 (P12)
- Abstract / full paper acceptance for the following conference and journals

Abstract topic: "An Assessment on the capacity needs to implement a MOOC system in the developing countries in Asia with reference to the Energy Efficiency and Climate Change, focused group survey in Sri Lanka and Bangladesh under BECK Project". International Symposium on Multi-Hazard Early Warning and Disaster Risk Reduction 2020

### AN ASSESSMENT ON THE CAPACITY NEEDS TO IMPLEMENT A MOOC SYSTEM IN THE DEVELOPING COUNTRIES IN ASIA WITH REFERENCE TO THE ENERGY EFFICIENCY AND CLIMATE CHANGE

#### FOCUSED GROUP SURVEY IN SRI LANKA AND BANGLADESH UNDER BECK PROJECT

Amaratunga, D., University of Huddersfield, UK, d.amaratunga@hud.ac.uk
Haligh, R., University of Huddersfield, UK, r.haigh@hud.ac.uk
Weerasinghe. K.D.N., University of Ruhuna, profweera@gmail.com
Navarathene. C., University of Ruhuna, champa@agric.ruh.ac.lik
Kaklauskas, A., Gediminas Technical University Vinlius, Utilunai, arturas.kaklauskas@vgtu.lt
Senevirathne, M., University of Huddersfield, UK, malith.senevirathne@hud.ac.uk

The extreme climatic events are a result of modern human lifestyles and activities. Therefore, education relevant to energy efficiency and climate change is identified as a vital requirement in the present education sector. The BECK project funded by the ERASMUS+ programme aimed to address this research gap by introducing new harmonized MOOC modules to the higher education curricular of 4 European, 5 Russian and 5 Asian higher education institutions. A series of focus group surveys and workshops were carried out to identify the present capacity development needs relevant to the subjected topic. Accordingly, infrastructure development, awareness raising, curricular development, capacity building, integration and networking, research and development, and financial needs have been identified as the key areas requiring capacity development to integrate energy efficiency and climate change into the higher education curricular. The results have recognized that a MOOC system in curricular will allow better opportunities for research, awareness and capacity development initiatives. The relevant European best practices can be adopted into the Asian education systems to allow more opportunities in infrastructure, research, and networking development. The project continues to implement the MOOC modules in the partner institutions following a contextual research study and a cross-institutional module sharing assessment.

**Key words:** Climate change; Energy efficiency; Higher education; MOOC **Abstract ID:** 136



# Dissemination (planned)





#### **Conferences:**

- VI International scientific conference "Innovations in vocational, general and further education", September 2020 (P5)
- International Conference: ASSIOA (Associazione Italiana di Organizzazione Aziendale). New Challenges in Business Management: Working from Higher Education. Milan, 11-12 June 2020 (P7)
- International Conference: EURAM (European Academy of Management). The business of now: the future starts here. Trinity Business School, Dublin, 4-6 December 2020 (P7)
- International Conference: WOA (Workshop Organizzazione Aziendale). WOA 2021, Organizing for What? Meaning and Purpose In Human Action. Genoa, 4-5 February 2021 (P7)